



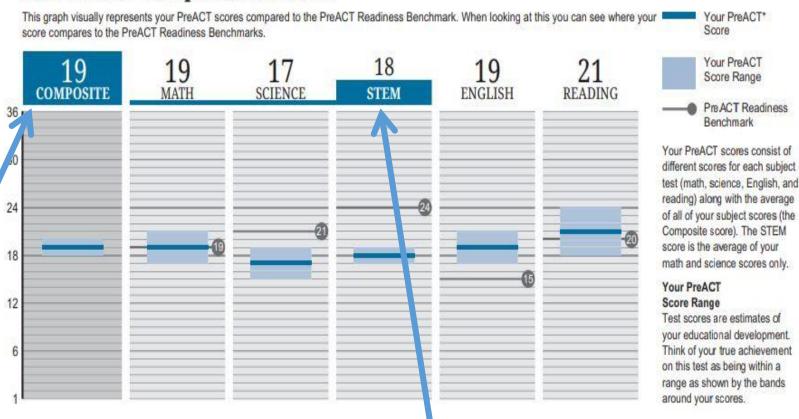
Understanding Your PreACT Results: Preparing for Success





The PreACT takes the number of questions a student got right on each test and develops a scale score from 1-35. Your PreACT score tells how well you did on each test.

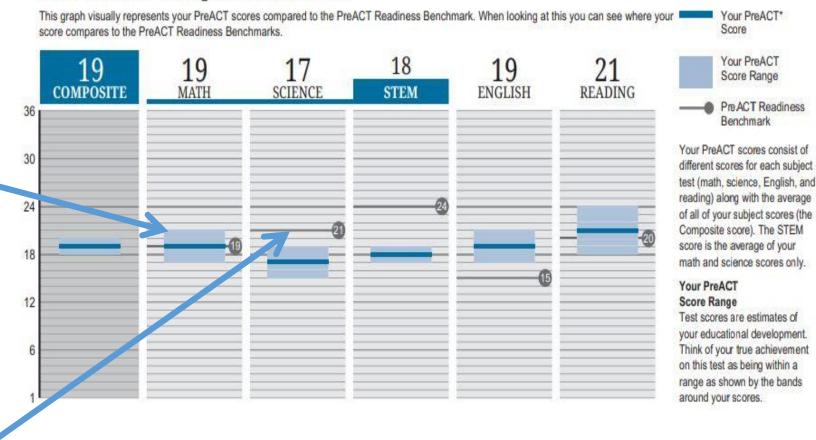
Your PreACT[®] Composite Score is 19



The <u>Composite</u> is the average of the English, Mathematics, Reading, and Science test scores rounded to the nearest whole number. Your Composite score tells how well you did across the <u>entire</u> test.

Your <u>STEM</u> score is the average of your Math and Science scores. Your PreACT Score Range: The heavy line within the colored boxes is your calculated score and the blue shaded area shows your score range.

Your PreACT[®] Composite Score is 19



College Readiness Benchmarks:

PreACT scores at or above the Benchmark mean that a student has at least a 50% chance of obtaining a B or higher or a 75% chance of obtaining a C or higher in specific first-year college courses in each subject area.

This graph visually represents compares to the ACT Callege			i Benchmark when	looking at this you can see w	nere your score	Score
19	19	17	18	19	21	Your PreACT Score Range
COMPOSITE	MATH	SCIENCE	STEM	ENGLISH	READING	ACT Readiness Benchmark
			(6		Your PreACT scores consist a different scores for each subje- test (math, science, English, a neading) along with the sverag of all of your subject scores (th Composets score). The STEM score is the average of your math and science scores only.
-	0			•		Your PreACT Score Range Test scores are estimates of your educational development Think of your true achievemen on this task as being within a range as shown by the bandle around your scores.
Your Predicte						ACT College Readinces Banchmarks ACT scores at or above the Banchmark mean that a stude has at less a 50% chance of obtaining a B or higher ar tabe a 75%, chance of obtaining a C or higher in specific first-yea college courses in the corresponding subject area.
18-21	18-22	15-20	17-20	18-22	19-24	
The scores below predict you	r luture performa 18–22 MATH	nce ranges when taking the 15–20 SCIENCE	he full ACT in a year		r's time assuming typical achie	r's time assuming typical achievement growth. 18–22 19–24
	SCIENCE					
					12	1
res below represent y s and weaknesses. C	our performance ategories with on	on reporting categories m ity a few items may be les		our overall achievement in the	it category.	1
scores below represent y igths and weaknesses. C \TH	our performance ategories with on Correct/Total®	on reporting categories m ily a few items may be les Pecent Correct		cur overall achievement in the ENGLISH	at callegory. Correct/Total	Percent Correct
acores below represent y giths and weaknesses. C TH waring for Higher Math	our performance ategories with on Correct/Total? 1 13/21	on reporting categories m nly a few items may be las Percent Correct 62%		rour overall achievement in the ENGLISH Production of Writing	at callegory. Correct/Total 10/14	71%
e scores below represent y engits and weaknesses. C IATH reparing for Higher Math • Number & Quantity	our performance ategories with on Correct/Tetel® 1 13/21 3/3	on reporting categories m ly a few items may be les Percent Cornect 62% 100%		cur overall achievement in the ENGLISH Production of Writing Knowledge of Language	at category. Correct/Total 10/14 5/7	Percent Correct 71%
he scores below represent y rangiths and weaknesses. C fATH reparing for Higher Math • Number & Quantity • Algebra	cur performance etegories with on Correct:Totel 1 13/21 3/3 3/5	on reporting categories m by a few items may be les Percent Conso 62% 100% 60%		cur overall achievement in the ENGLISH Production of Writing Knowledge of Language Conventions of	at callegory. Correct/Total 10/14	Percent Correct 71%
he scores below represently trangiths and weaknesses. C MATH treparing for Higher Math • Number & Quantity • Algebra • Functions	cur performance ategories with on Correct:Tota? 1 13/21 3/3 3/5 4/5	on reporting categories m by a few items may be less Percent Correct 62% 100% 60% 80%		cur overall achievement in the ENGLISH Production of Writing Knowledge of Language Conventions of Standard English	at category. Correct/Total 10/14 5/7	Percent Correct 71%
he escores below represent y trangths and weaknesses. C VATH Preparing for Higher Math • Number & Quantity • Algebra • Functions • Geometry	cur performance ategories with on Correcti7ote 1 13/21 3/3 3/5 4/5 2/5	on reporting categories may be less intra a few items may be less Percent Const. 62% 100% 60% 80% 40%		cur overall achievement in the ENGLISH Production of Writing Knowledge of Language Conventions of	at category. Correct/Total 10/14 5/7	Percent Correct 71%
The secres below represent y strangths and weaknesses. C MATH Preparing for Higher Matt • Number & Quantity • Algebra • Functions • Geometry • Statistics & Probability	our performance etagories with or Correct/Total 1 13/21 3/3 3/5 4/5 2/5 y 1/3	on reporting categories m by a few items may be less Percent Correct 62% 100% 60% 80%		cur overall achievement in the ENGLISH Production of Writing Knowledge of Language Conventions of Standard English	at category. Correct/Total 10/14 5/7	Percent Correct 71%
strengths and weaknesses. C MATH Preparing for Higher Math • Number & Quantity • Algebra • Functions • Geometry	our performance etagories with on Correct/Total 1 13/21 3/3 3/5 4/5 2/5 y 1/3	on reporting categories may be less intra a few items may be less Percent Const. 62% 100% 60% 80% 40%		cur overall achievement in the ENGLISH Production of Writing Knowledge of Language Conventions of Standard English READING	torestration Correstration 10/14 5/7 14/24	Peceti Correct 71% 71% 58%

Course Plan

Pre A

Composite Scores

Composite scores and subject test scores tell you and your students which subjects need more focus before graduation.

Predicted ACT Scores

PreACT scores can be used to predict how well students are likely to perform on the ACT test. These can help determine if there are subject areas requiring more focus to improve skills and scores.

Detailed Results

This score shows the percent and number of points earned out of the total number of points possible on the skills tested within each subject.

Your course-taking plans fall short of a college-preparatory core

make sure you are getting the courses you need.

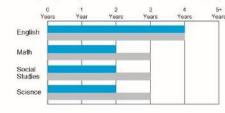
curriculum in 3 subjects. Your chances for college success can be enhanced by completing additional courses in math, social studies,

and science. You may want to talk to your counselor or teacher(s) to

Your High School Course Plans Compared to Core

A college-preparatory core curriculum refers to students taking 4 years of English and 3 years each of math, social studies, and science

You Core



PreACT Student Report Insights

Compares student academic plans with the recommended minimum set of college preparatory courses.

Item responses and how to make progress

Students receive an *item analysis* <u>report</u>. Here they can view each question, know the correct answer, and identify which items they answered incorrectly. The report also gives them ideas for progress to improve scores.

 Students can use their actual test booklet to go back and review missed questions.

tem	A/F	B/G	C/H	D/J	E/K	Omit
	5	4	0	2	*89	0
5	2	2	6	*85	0	5
6	*10	50	10	2	23	5
8	*79	0	16	0	0	0
9	7	•77	9	2	0	5
D	0	0	0	5	*90	5
3	10	*69	7	2	2	10
6	10	10	0	7	*73	0
17	4	*25	0	66	0	5
8	*80	8	0	2	0	10
19	6	0	*83	1	0	10

umbe	r & Qua	antity				
Item	A/F	B/G	C/H	D/J	E/K	Omit
19	6	0	*83	1	0	10
25	20	*44	0	2	14	10
29	30	6	*35	2	12	5
lgebra						
Item	A/F	B/G	C/H	D/J	E/K	Omit
5	2	2	6	*85	0	5
10	0	0	0	5	*90	5
18	*80	8	0	2	0	10
10						

30

MATH ······

Correctly Answered: 20 of 36 Omitted: 1 of 36 Incorrectly Answered: 15 of 36

Question	Correct Answer	Incorrect Response	Question	Correct Answer	Incorrect Response
1	А		21	A	
2	F		22	J	
3	В	E	23	В	A
4	G	н	24	G	
5	D		25	E	D
6	н	1	26	F	
7	A		27	С	В
8	F	J	28	J	F
9	D	E	29	С	
10	н		30	н	
11	В		31	A	Ċ
12	J		32	F	
13	С	В	33	D	-
14	G		34	G	Н
15	E	С	36	E	
16	К		36	к	F
17	D			11000	
18	н	G			
19	С				
20	к	F			

Ideas for Progress

Number & Quantity

 recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)

Algebra

 evaluate algebraic expressions and solve simple equations, using integers for Algebra

Functions

 use function notation to create equations that model real-world and mathematical problems

Geometry

summary

 find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas

Statistics & Probability

 gather, organize, display, and analyze data in a variety of ways for use in problem solving

Educator Item response

Identify how your students answered each item: right, wrong, or did not answer

PreACT Student Report Insights

Based on certain items, understand the content areas where you can improve curriculum before the ACT test to boost students' college readiness

Which specific areas can

my students improve?

Due to time constraints with testing, students did not complete the career interest inventory.

Your Education and Career Journey

The Career Map shows 26 Career Areas (groups of similar occupations) according to their basic work tasks: working with People, Things, Data, and Ideas. The Career Map is divided into 12 regions. Each region has its own unique mix of work tasks. For example, Career Area P (Natural Science & Technologies) mostly involves working with Ideas and Things. What do you think Career Area C involves?

Your Interests

Your interest inventory results are shown on the Career Map. The shaded regions show the kinds of work tasks you prefer and the Career Areas you may like. Visit www.act.org/collegeplanning to find out more about occupations in these Career Areas.

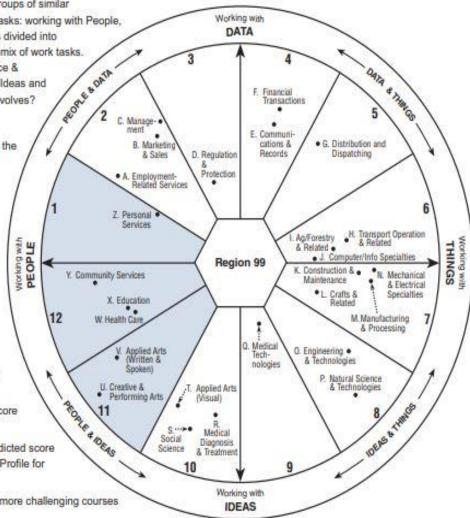
On Track?

Your Predicted ACT Composite Score range: 20–23

Profile for Success: You told us you prefer Career Area C: Management. Successful college students in majors related to this Career Area often have an ACT Composite Score in the range of 21–25.

Compare your Predicted ACT Composite Score range to your Profile for Success.

- You're on track for success if your predicted score range overlaps with, or is above, your Profile for Success score range.
- Improving your study skills and taking more challenging courses may help you improve your scores.



Are you planning to attend one of these colleges?

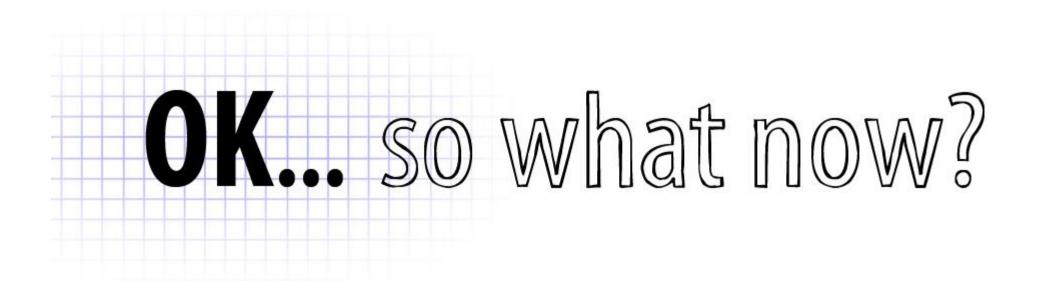
Is your Composite Score within range?

School	Composite Range
Appalachian State University	22-27
Catawba College	17-22
East Carolina University	19-24
Gardner Webb University	18-25
NC State University	27-32
UNC Asheville	21-28
UNC Chapel Hill	28-33
UNC Charlotte	22-27
UNC Greensboro	19-25
UNC Wilmington	23-27
Wake Forest University	29-33
Western Carolina University	20-25
Winston Salem State University	17-19

Using your Pre-ACT Score Report, ask yourself some questions:

- 1. Do I know what I want to do when I graduate? Am I on target for this?
- 2. What skills do I need to improve to be ready for my post high school choice(s)?
- 3. Am I taking the appropriate classes that will help me meet my goal?
- 4. What careers interest me most?





Practice! Practice! Practice!

Visit ACT.org for ACT Online Prep

Improve your Study Skills

YOUR TOP 10 TIPS FOR STUDY SKILLS 1. FIND THE BEST STUDY METHOD FOR YOU 2. EAT WELL 3. EXCERCISE REGULARLY 4. STAY POSITIVE 5. GET ENOUGH SLEEP 6. TAKE BREAKS 7. SET GOALS 8. FIND THE BEST STUDY TIME FOR YOU 9. Exams can be good! 10. SLEEP ON IT

Questions? See your School Counselor

Erickah Thao A-Don <u>thaoe@davie.k12.nc.us</u> Ext. 5123 Tim McKnight Kio-Ric <u>mcknightt@davie.k12.nc.us</u> Ext. 5119

Erin Brown Doo-Kin <u>browne@davie.k12.nc.us</u> Ext. 5124 Gina Hayes Rid-Z <u>hayesr@davie.k12.nc.us</u> Ext. 5121

Come See Us in Student Services! Room 5126